



Eligibility Center

# NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE SHEET

## KNOW THE RULES:

### Core Courses

- **Starting August 1, 2008, 16 core courses** will be required for **NCAA Division I only**. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.
- **14 core courses are required in NCAA Division II**. See the breakdown of core-course requirements below.

### Test Scores

- **Division I** has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.
- **Division II** has a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, math, reading and science.
- **All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.**

### Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- **Be sure** to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that the courses being taken have been approved as core courses. The Web site is [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).
- **Division I** grade-point-average requirements are listed on page two of this sheet.
- **The Division II** grade-point-average requirement is a minimum of 2.000.

**DIVISION I**  
**16 Core-Course Rule**

**16 Core Courses:**

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

**DIVISION II**  
**14 Core-Course Rule**

**14 Core Courses:**

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or nondoctrinal religion/philosophy).

**PLEASE NOTE:** For students first entering any NCAA college or university on or after August 1, 2005, **computer science** courses may only be used for initial-eligibility purposes if the course receives graduation credit in mathematics or natural/physical science and is listed as such on the high school's list of NCAA-approved core courses.

**OTHER IMPORTANT INFORMATION**

- Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.
- 14 core courses are required for Division II.
- 16 core courses are required for Division I.
- The SAT combined score is based on the verbal and math sections only. The writing section will not be used.
- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.

For more information regarding the rules, please go to [www.ncaa.org](http://www.ncaa.org). Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the Eligibility Center Web site at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.

NCAA DIVISION I SLIDING SCALE CORE GRADE-POINT AVERAGE/ TEST-SCORE New Core GPA / Test Score Index		
Core GPA	SAT Verbal and Math ONLY	ACT
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

## EARLY ACADEMIC CERTIFICATION

14.3.1.1.1 Exception – Early Academic Certification. A prospective student-athlete shall be certified as a qualifier, provided he or she has achieved the following academic criteria:

(a) A minimum combined score on the SAT critical reading and math sections of 1000 or a minimum sum score on the ACT of 85, per the requirements of Bylaw 14.3.1.3; and

(b) A core-course grade-point average of 3.000 (based on a maximum 4.000) in a minimum of 12 core courses on completion of six semesters (or the equivalent). The 12 core courses shall include three core courses in English, two in mathematics (at the level of Algebra I or higher), two in natural or physical science (including at least one laboratory course if offered at the high school) and five additional core courses in any NCAA core area. The record of the course and course grades must be certified by the NCAA Eligibility Center using either an official high school transcript forwarded directly from the high school or a high school transcript forwarded by an institution's admissions office.

**NCAA Banned-Drug Classes  
2008-09**

The NCAA list of banned-drug classes is subject to change by the NCAA Executive Committee. Contact NCAA education services or [www.ncaa.org/health-safety](http://www.ncaa.org/health-safety) for the current list. The term "related compounds" comprises substances that are included in the class by their pharmacological action and/or chemical structure. **No substance belonging to the prohibited class may be used, regardless of whether it is specifically listed as an example.**

Many nutritional/dietary supplements contain NCAA banned substances. In addition, the U.S. Food and Drug Administration (FDA) does not strictly regulate the supplement industry; therefore purity and safety of nutritional dietary supplements cannot be guaranteed. Impure supplements may lead to a positive NCAA drug test. The use of supplements is at the student-athlete's own risk. Student-athletes should contact their institution's team physician or athletic trainer for further information.

**Bylaw 31.2.3. Banned Drugs**

The following is a list of banned-drug classes, with **some examples of substances under each class. No substance belonging to the banned drug class may be used, regardless of whether it is specifically listed as an example.**

**(a) Stimulants:**

amiphenazole	methylenedioxymethamphetamine
amphetamine	(MDMA, ecstasy)
bemigrade	methylphenidate
benzphetamine	nikethamide
bromantan	pemoline
caffeine1 (guarana)	pentetrazol
chlorphentermine	phendimetrazine
cocaine	phenmetrazine
cropropamide	phentermine
crothetamide	
diethylpropion	phenylpropanolamine (ppa)
dimethylamphetamine	picrotoxine
doxapram	pipradol
ephedrine	prolintane
(ephedra, ma huang)	strychnine
ethamivan	synephrine
ethylamphetamine	(citrus aurantium, zhi shi, bitter orange)
fencamfamine	
meclofenoxate	<b>and related compounds</b>
methamphetamine	

**The following stimulants are not banned:**

phenylephrine	pseudoephedrine
---------------	-----------------

**(b) Anabolic Agents:**

**anabolic steroids**

androstenediol	gestrinone
androstenedione	mesterolone
boldenone	methandienone
clostebol	methyltestosterone
dehydrochloromethyl-testosterone	nandrolone
dehydroepiandrosterone (DHEA)	norandrostenediol
dihydrotestosterone (DHT)	norandrostenedione
dromostanolone	norethandrolone
epitrenbolone	oxandrolone
fluoxymesterone	oxymesterone
	oxymetholone
	stanozolol
	testosterone2

tetrahydrogestrinone (THG)

trenbolone

**and related compounds**

**Other anabolic agents**

clenbuterol

**(c) Substances Banned for Specific Sports:**

Rifle:

alcohol	pindolol
atenolol	propranolol
metoprolol	timolol
nadolol	<b>and related compounds</b>

**(d) Diuretics and other urine manipulators:**

acetazolamide	hydrochlorothiazide
bendroflumethiazide	hydroflumethiazide
benzhiiazide	methyclothiazide
bumetanide	metolazone
chlorothiazide	polythiazide
chlorthalidone	quinethazone
ethacrynic acid	spironolactone
flumethiazide	triamterene
furosemide	trichlormethiazide
	<b>and related compounds</b>

**(e) Street Drugs:**

heroin	tetrahydrocannabinol
marijuana3 (THC)3	

**(f) Peptide Hormones and Analogues:**

corticotrophin (ACTH)	
growth hormone (hGH, somatotrophin)	
human chorionic gonadotrophin (hCG)	
insulin like growth factor (IGF-1)	
leutenizing hormone (LH)	
(all the respective releasing factors of the above-mentioned substances also are banned.)	
erythropoietin (EPO)	sermorelin
darbypoetin	

**(g) Anti-Estrogens**

anastrozole
clomiphene
tamoxifen
<b>and related compounds</b>

**(h) Definitions of positive depends on the following:**

- 1for caffeine—if the concentration in urine exceeds 15 micrograms/ml.
- 2for testosterone—if the administration of testosterone or use of any other manipulation has the result of increasing the ratio of the total concentration of testosterone to that of epitestosterone in the urine to greater than 6:1, unless there is evidence that this ratio is due to a physiological or pathological condition.
- 3for marijuana and THC—if the concentration in the urine of THC metabolite exceeds 15 nanograms/ml.

### 31.2.3.4.1 Drugs and Procedures

#### Subject to Restrictions.

The use of the following drugs and/or procedures is subject to certain restrictions and may or may not be permissible, depending on limitations expressed in these guidelines and/or quantities of these substances used:  
(Revised: 8/15/89)

**(a) Blood Doping.** The practice of blood doping (the intravenous injection of whole blood, packed red blood cells or blood substitutes) is prohibited, and any evidence confirming use will be cause for action consistent with that taken for a positive drug test. (Revised: 8/15/89, 5/4/92)

**(b) Local Anesthetics.** The Executive Committee will permit the limited use of local anesthetics under the following conditions:

- (1) That procaine, xylocaine, carbocaine or any other local anesthetic may be used, but not cocaine; (Revised: 12/9/91, 5/6/93)
- (2) That only local or topical injections can be used (i.e., intravenous injections are not permitted); and
- (3) That use is medically justified only when permitting the athlete to continue the competition without potential risk to his or her health.

**(c) Manipulation of Urine Samples.** The Executive Committee bans the use of substances and methods that alter the integrity and/or validity of urine samples provided during NCAA drug testing.

Examples of banned methods are catheterization, urine substitution and/or tampering or modification of renal excretion by the use of diuretics, probenecid, bromantan or related compounds, and epitestosterone administration. (Revised: 8/15/89, 6/17/92, 7/22/97)

**(d) Beta 2 Agonists.** The use of beta 2 agonists is permitted by inhalation only. (Adopted: 8/13/93)

**(e) Additional Analysis.** Drug screening for select nonbanned substances may be conducted for nonpunitive purposes. (Revised: 8/15/89)

## Dixie State College of Utah, St. George, Utah

Unit ID Number: 230171

### Student Right-to-Know Report on Graduation/Transfer Rates for Potential Student-Athletes (Sect. 668.48)

Under the Student Assistance General Provisions, Student Right-to-Know Act, Sect 668.48, each institution participating in any title IV, HEA program, when it offers a potential student-athlete athletically-related student aid shall provide to the:

- Potential student-athlete,
- His or her parents or guardian,
- High school coach, and
- Guidance counselor,

the following information on completion and graduation rates, transfer-out rates and other data produced in accordance with Sec. 668.48. By July 1 of each year, an institution must submit to the Secretary of Education, the report produced pursuant to Sec. 668.48.

In accordance with Sec. 668.48, each institution attended by students receiving athletically related student aid shall produce:

- I. Number of students, categorized by race and gender, who attended that institution during the year prior to submission of report
- II. The number of students described in paragraph I, who received athletically related student aid, categorized by race and gender within each sport
- III. The completion or graduation rate and transfer-out rate of all full term entering, degree/certificate seeking, full-time undergraduates, categorized by race and gender
- IV. The completion or graduation rate and transfer-out rate of cohorts described in paragraph III, who received athletically related student aid, categorized by race and gender within each sport.
- V. The average completion or graduation rate and transfer-out rate for the four most recent completing or graduating classes of entering students.
- VI. The average completion or graduation rate and transfer-out rate for the four most recent completing or graduating classes of entering students who received athletically-related aid.

NCES recommends data cell suppression if the cell size contains fewer than three individuals.

The Family Educational Rights and Privacy Act of 1974, as amended 1988, (FERPA) requires that institutions not disclose information where students could be identified.

The disclosure guidelines cited in 34 CFR Section 668.48 (a)(3) of the Student Assistance General Provisions say that if a category within an athletic subreport contains five or fewer students, the institution need not disclose information on that category of students. NCES will not release data cells containing fewer than three individuals.

I. Number of students, categorized by race and gender, who attended the institution during the year prior to submission of report

2006-07 Academic Year Enrollment	NonResident		Black		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL	GRAND TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
2006-07 Enrollment																	
Full and part-time credit enrollment in academic year	18	17	119	52	59	85	112	116	170	179	3839	4809	113	155	4430	5413	9843

II. The number of students described in paragraph I, who received athletically related student aid, categorized by race and gender within each sport

2006-07 Enrollment of Degree-seeking Student Athletes who Received Athletically Related Student Aid Any Time During the Year	NonResident		Black		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL	GRAND TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Total of students from Section 1 who received athletically related student aid.	0	0	4	1	0	0	17	0	4	1	87	53	1	0	113	55	168
Football			3				16				52				72	0	72
Basketball											7	13			9	14	23
Baseball									3		19				23	0	23
Cross-country and Track combined											5	5			5	5	10
All other sports combined											4	35			4	36	40

When student athletes are in multiple sports they are counted only once based on the following hierarchy: Football, Basketball, Baseball, Cross-country and Track, then all other sports combined. NCES recommends data cell suppression if the cell size contains fewer than three individuals.

Fall 2001 First-time Freshmen Cohort as of August 31, 2007

III. The completion of graduation rate and transfer-out rate of the entering cohort of degree/certificate seeking, full-time students, categorized by race and gender

Cohort Year: 2001	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Graduates within 150% of the time to graduate:																	
Total completers within 150%	50%	0%	17%	100%	0%	17%	6%	0%	39%	19%	40%	0%	0%	18%	39%	30%	
Transfers out to another USHE Institution:																	
	0%	25%	33%	0%	0%	25%	39%	33%	38%	28%	56%	33%	100%	100%	54%	33%	41%

IV. The completion of graduation rate and transfer-out rate of cohorts described in paragraph III, who received athletically related student aid, categorized by race and gender within each sport

Cohort Year: 2001	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Athletic graduation rate within 150% of the time to graduate, by sport:																	
Football	0%	0%	0%	0%	0%	0%	13%	0%	0%	0%	9%	0%	0%	0%	9%	0%	9%
Basketball	67%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	25%	0%	0%	50%	25%	36%
Basketball Cross-country and Track combined *	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	31%	0%	0%	0%	31%	0%	31%
All other sports combined	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	74%	0%	0%	0%	0%	74%
Athletic transfer-out rate within 150% of the time to graduate, by sport:																	
Football	0%	0%	33%	0%	0%	0%	13%	0%	0%	0%	89%	0%	0%	0%	69%	0%	69%
Basketball	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	75%	0%	0%	33%	75%	57%
Basketball Cross-country and Track combined *	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	52%	0%	0%	0%	62%	0%	62%
All other sports combined	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	19%	0%	0%	0%	0%	19%

V. The average completion or graduation rate and transfer-out rate for the four most recent completing or graduating classes of entering students.

General Cohort	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS		Overall Four Year Avg
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Four-Year Average Graduation Rate	50%	30%	22%	33%	5%	24%	9%	33%	13%	36%	20%	42%	10%	33%	19%	42%	33%
Four-Year Average Transfer-out Rate	0%	10%	44%	33%	32%	21%	37%	21%	46%	29%	50%	31%	50%	44%	49%	31%	38%

VI. The average completion or graduation rate and transfer-out rate for the four most recent completing or graduating classes of entering students who received athletically related aid.

Four-Year Average Athletic Grad Rate	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS		Overall Four Year Avg
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Football	0%	0%	7%	0%	0%	0%	19%	0%	0%	0%	17%	0%	0%	0%	16%	0%	16%
Basketball	40%	0%	63%	20%	0%	0%	0%	0%	0%	0%	11%	38%	0%	0%	36%	34%	35%
Baseball Cross-country and Track combined *	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	26%	0%	0%	0%	20%	0%	20%
Other Sports	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	25%	65%	0%	0%	25%	62%	59%

Four-Year Average Athletic Transfer Rate	Non-Resident Alien		Black Non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White Non-Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS		Overall Four Year Avg
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Football	0%	0%	50%	0%	50%	0%	31%	0%	0%	0%	74%	0%	0%	0%	64%	0%	64%
Basketball	0%	0%	25%	40%	0%	0%	0%	0%	0%	0%	56%	50%	0%	0%	32%	48%	41%
Baseball Cross-country and Track combined *	0%	0%	0%	0%	0%	0%	0%	0%	75%	0%	60%	0%	0%	0%	51%	0%	51%
Other Sports	0%	0%	0%	0%	0%	100%	0%	0%	0%	100%	63%	24%	0%	0%	63%	25%	28%

\* DSC had no cross-country until Fall 2006

NCES recommends data cell suppression if the cell size contains fewer than three individuals.